

Malakoff Independent School District

Malakoff Middle School

2022-2023 Goals/Performance Objectives/Strategies

Accountability Rating: A

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Public Presentation Date: December 14, 2022

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Goals

Goal 1: Student Achievement - Increase the number of students moving from not approaching to Approaches, Approaches to Met Standard, and Met Standard to Masters. All students showing progress

Performance Objective 1: The number of students reaching the Approaches level will improve 5-7% in all STAAR tested areas. The number of students reaching the Meets Level of performance will increase 5-10% in all STAAR tested areas, and the number of students reaching the Masters level of performance will increase 5-7% in all STAAR tested subjects.





Evaluation Data Sources: STAAR, DMAC Reports, BOY and MOY Benchmarks

Strategy 1 Details	Formative Reviews		
Strategy 1: Highly qualified teachers will expose students to teaching strategies, materials, and resources which will address the TEKS with an emphasis on a more rigorous curriculum that focuses on higher level thinking skills aimed at all students showing progress. All campus adopted curriculum is 100% aligned to the TEKS, as is The TEKS Resource System, which has been purchased by the district for all certified teachers to use when planning instruction.(Target Group: All,LEP,SPED,GT,At-Risk,Dyslexia,504,6th,7th ,8th) (CSFs: 1,4,7) Staff Responsible for Monitoring: Assistant Principal, Principal, Special Ed, Teachers Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Quality instructional programs, such as IXL, Mentoring Minds, and Lexia will be implemented to meet the needs of all struggling students, including African-American, Hispanic, White, economically disadvantaged, male, female, gifted & talented, dyslexic, 504, and special education. Accelerated Instruction plans will be implemented for each student who did not reach the Approaches level on the 2021 test. (Target Group: All,ESL,LEP,SPED,GT,Dyslexia,504) (CSFs: 1) Strategy's Expected Result/Impact: Increase in all three grade levels of the numbers of students reaching Approaches. Staff Responsible for Monitoring: Principal, Teachers, AP, Director of Sped, Director of Curriculum Title I: 2.4, 2.5, 2.6, 4.1 - TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: - 199-PIC 30 State Comp Ed, Title IA, Schoolwide Act	Formative		
	Dec	Mar	June

Strategy 3 Details		Formative Reviews		
Strategy 3: Continue Project Based Learning classes that are designed for the integration of various core subjects as well as preparing students for more rigorous analysis of problem solving strategies. (Target Group: All,GT) Strategy's Expected Result/Impact: Improved problem solving skills as well as increased skills when solving more rigorous questions and problems. Staff Responsible for Monitoring: Assistant Principal, Principal, Teachers Title I: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals		Formative		
		Dec	Mar	June
Strategy 4 Details		Formative Reviews		
Strategy 4: Continue Reading and Math Intervention classes to provide assistance for students in the area of Reading and Math. Provide targeted assistance (RTI) for all students. Closely monitor the percentage of students included in the "White" sub pop performing at the Meets level, as well as our SPED students growth and improvement in order to reach the State set goals.(Target Group: All,ESL,SPED,504,6th,7th ,8th Strategy's Expected Result/Impact: Increase of student scores in the Meets category on STAAR, as well as growth for all SPED students Staff Responsible for Monitoring: Core Subject Teachers, Principal, Special Ed Teachers Title I: 2.4, 2.5, 2.6, 4.1, 4.2 Funding Sources: - 199-PIC 30 State Comp Ed, Title IA, Schoolwide Act		Formative		
		Dec	Mar	June
Strategy 5 Details		Formative Reviews		
Strategy 5: After school tutorials will be provided beginning in January of 2023 to address the needs of struggling students and for select students that are close to meeting progress. (Target Group: All) Strategy's Expected Result/Impact: Increase in STAAR performance scores Staff Responsible for Monitoring: Assistant Principal, Principal, Supt., Teachers		Formative		
		Dec	Mar	June
Strategy 6 Details		Formative Reviews		
Strategy 6: SCE funds will be used to continue supporting Title I School Wide Purpose and Strategies (Target Group: All Staff Responsible for Monitoring: Principal Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals		Formative		
		Dec	Mar	June

Strategy 7 Details	Formative Reviews		
Strategy 7: Will utilize resource classes and inclusion for our SPED students in order for them to make progress on the STAAR assessment and to improve instruction in other subject areas. (Target Group: SPED) Staff Responsible for Monitoring: AP, Principal, Special Ed Teachers, Teacher Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Continued implementation and refinement of Edgenuity for select 8th grade students to obtain high school credit for World Geography. In addition, 8th grade students will have the opportunity to take Spanish 1 for HS credit.(Target Group: All,GT) Strategy's Expected Result/Impact: Monitor-Edgenuity Progress Reports Staff Responsible for Monitoring: AP, Principal, Teachers Title I: 2.5	Formative		
	Dec	Mar	June
Strategy 9 Details	Formative Reviews		
Strategy 9: Instructional programs such as Take Flight and Lexia will be provided for students identified as 504, including dyslexic students and students who perform below approaches on the STAAR. (Target Group: All,SPED,Dyslexia,504) Staff Responsible for Monitoring: Counselors, AP, Principal, Teachers Title I: 2.4, 2.6, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 10 Details	Formative Reviews		
Strategy 10: Student Assistance Teams (SAT) will be organized with grade level/core teachers only to efficiently seek out students in need of instructional assistance to assist them to reach and surpass progress measure. (Target Group: All) Staff Responsible for Monitoring: AP, Counselor, Principal, Teachers Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June

Strategy 11 Details	Formative Reviews		
Strategy 11: Summer school will be provided for students who are not successful on STAAR assessments, passing core classes, students that did not complete their Accelerated Instruction Plan, and for students with excessive absences. (Target Group: All) Staff Responsible for Monitoring: Principal, Teachers Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 12 Details	Formative Reviews		
Strategy 12: C.A.T.C.H. program will continue to be utilized in Physical Education classes to improve health of the students. (Target Group: All) Staff Responsible for Monitoring: Principal, Teachers	Formative		
	Dec	Mar	June
Strategy 13 Details	Formative Reviews		
Strategy 13: Teachers will continue to monitor students progress in student achievement and growth, and analyze the data in order to provide accelerated instruction for students in need in STAAR tested areas. (Target Group: All) Staff Responsible for Monitoring: AP, Principal, Special Ed Teachers, Teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - Additional Targeted Support Strategy	Formative		
	Dec	Mar	June
Strategy 14 Details	Formative Reviews		
Strategy 14: Google Classroom will be utilized for all students in order to make sure students have a viable learning path in case they become remote learners. (Target Group: All,SPED,504,6th,7th ,8th) Staff Responsible for Monitoring: AP, Principal, Teachers Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June

Strategy 15 Details	Formative Reviews		
Strategy 15: Provide paras in the SCI classroom to assist students. (Target Group: SPED) (Strategic Priorities: 2) Staff Responsible for Monitoring: Assistant Supt., AP, Principal, Spec. Ed., Teachers, Supt. Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Student Motivation - Positive promotion activities, incentives, enrichment, and intervention will be provided to increase student motivation that results in greater student achievement and success.





Performance Objective 1: Students will be motivated to achieve their highest potential.

Strategy 1 Details	Formative Reviews		
Strategy 1: 1. 5th and 8th grade orientations will be continued to ease transition from one campus to another. (Target Group: 5th,8th) Staff Responsible for Monitoring: Counselor, (s), Principals Title I: 4.1 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Students will continue to lead the pledges (American, Texas, and Malakoff Middle School) and sing the National Anthem at pep rallies and other events if we are able to participate in assemblies. (Target Group: All) Staff Responsible for Monitoring: Principal Title I: 4.1 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: 3. Teachers and the administrators will continue to address bullying and self-esteem issues through the forming of Behavior Intervention Teams (BIT), (Target Group: All) Staff Responsible for Monitoring: Principals, Teachers, Counselor Title I: 2.6, 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June

Strategy 4 Details	Formative Reviews		
Strategy 4: 4. The Assistant Principal and Counselor will continue to work with students on appropriate behaviors, time management, and organizational skills to increase student success. (Target Group: All) Staff Responsible for Monitoring: Counselor, Principals Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 5 Details	Formative Reviews		
Strategy 5: 5. "ROAR" will continue to be the adopted theme song for MMS. Teachers and students will use lyrics of the song to empower MMS students. In addition, "Be the Nice Kid," will continue to be the MMS Motto. (Target Group: All) Staff Responsible for Monitoring: Core Subject Teachers, Director, Principal Title I: 4.1 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 6 Details	Formative Reviews		
Strategy 6: 6. Red Ribbon Week will continue to consist of daily themes and announcements to promote anti-drug, anti-bullying, and conflict resolution to students. (Target Group: All) Staff Responsible for Monitoring: Director, Principal, Counselor Title I: 2.6, 4.1 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 7 Details	Formative Reviews		
Strategy 7: 7. All Behavior Management Plans will be followed and monitored throughout the school year in order to decrease the number of students being placed in ISS or DAEP. Special Education student plans will be specifically addressed in our Strategic Student Support Plan. (Target Group: All) Staff Responsible for Monitoring: Principals, Teachers, Counselor Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June

Strategy 8 Details	Formative Reviews		
Strategy 8: 8. 8th grade students will meet with a high school counselor to discuss graduation plans and endorsements. (Target Group: 8th) Staff Responsible for Monitoring: Counselor(s) Title I: 2.5, 4.1 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 9 Details	Formative Reviews		
Strategy 9: 9. Students will be referred to a counselor after receiving repeated referrals to alleviate future discipline referrals. (Target Group: All) Staff Responsible for Monitoring: Counselor(s), Principals Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 10 Details	Formative Reviews		
Strategy 10: 10. The principals will actively monitor attendance and contact parents/guardians to ensure students are present in class. (Target Group: All) Staff Responsible for Monitoring: Principal Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 11 Details	Formative Reviews		
Strategy 11: 11. The MMS LPC, will assist school personnel in addressing student behavior needs. (Target Group: All, At Risk) Staff Responsible for Monitoring: Counselor, Principals Title I: 2.4, 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June

Strategy 12 Details	Formative Reviews		
Strategy 12: Art will continue to be an elective course to offer select students more variety in choosing electives (Target: All) Staff Responsible for Monitoring: Principal, Teacher (s)	Formative		
	Dec	Mar	June





 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 3: Professional Development - Student achievement data will determine professional development for best practice instructional strategies and curriculum use for staff and faculty.

Performance Objective 1: Students will be offered high quality instruction by highly qualified staff that are confident and communicate effectively to students, parents, and other district personnel. Teachers will be given the training and professional development required to prepare students for success.

Strategy 1 Details	Formative Reviews		
Strategy 1: 1. Professional development will reflect the needs and interests of students. (Target Group: All,ECD,ESL,LEP,SPED,GT,At-Risk, Dyslexia,504) Staff Responsible for Monitoring: Principals, Teacher(s) Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Faculty will be trained regarding any changes in the state assessment process for updated TEKS. (Target Group: All) Staff Responsible for Monitoring: Assistant Superintendent(s), Principal, Superintendent(s), Teacher(s) TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: 3. Faculty will have the opportunity to attend relevant STAAR, curriculum, and technology workshops. (Target Group: All,ESL, SPED,Dyslexia,504) Staff Responsible for Monitoring: Assistant Superintendent(s), 2020-2021 Counselor(s), Principal, Superintendent(s), Teacher(s) Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June

Strategy 4 Details	Formative Reviews		
Strategy 4: 5. Faculty will have the opportunity to attend workshops regarding the English Language Proficiency Standards (ELPS). (Title I SW: 4) (Target Group: ESL, Migrant ,LEP) Staff Responsible for Monitoring: Principal, Teacher(s) Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 5 Details	Formative Reviews		
Strategy 5: 6. Continued use of DMAC Solutions to identify critical areas and create differentiated instruction for student growth and success. (Title I TA: 1) (Target Group: All) Staff Responsible for Monitoring: Principals, Teacher(s) Title I: 2.4, 2.5, 2.6	Formative		
	Dec	Mar	June
Strategy 6 Details	Formative Reviews		
Strategy 6: 7. All staff will be encouraged to continue their educational growth and advancement. (Target Group: All) Staff Responsible for Monitoring: Assistant Superintendent(s), 2020-2021 (S)Local Funds Summative - Teacher survey Counselor(s), Director, Principal, Superintendent(s), Teacher(s) TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 7 Details	Formative Reviews		
Strategy 7: 8. METT evaluation system for teachers will be utilized to focus on increased rigor and differentiated instruction in the classroom to increase student achievement progress. (Target Group: All) Staff Responsible for Monitoring: Principals, Teacher(s) Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June





Strategy 8 Details	Formative Reviews		
Strategy 8: 9. Teachers mentoring new teachers will receive a stipend to increase new teacher quality and retention. (Target Group: All) Staff Responsible for Monitoring: Assistant Superintendent(s), Principal, Teacher(s) TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 9 Details	Formative Reviews		
Strategy 9: 10. TEKS Resource will continue to be utilized by teachers to develop rigorous lessons targeting specific TEKS to promote student growth. (Target Group: All) Staff Responsible for Monitoring: Principals, Teacher(s) Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>			

Goal 4: Parent/Community Involvement - In order to create a true Professional learning Community, opportunities to increase parental/family and community involvement will be provided throughout the school year.

Performance Objective 1: Programs, communication, and events will be offered in order to increase parent/community involvement and communication.

Strategy 1 Details	Formative Reviews		
Strategy 1: 1. A School Compact will be part of the awareness and commitment to a parent/school partnership in the educational process. (Target Group: All) Staff Responsible for Monitoring: Principal, Teacher(s) Title I: 4.1, 4.2	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: 2. Parents/Guardians and students will be encouraged to use Skyward Family Access for updated educational information concerning their children. (Target Group: All) Staff Responsible for Monitoring: Counselor, Principal, Teacher(s) Title I: 4.1, 4.2	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: 3. Parents/Community members will be invited to serve on site-based committees. (Target Teacher(s)Group: All) Staff Responsible for Monitoring: Principal Title I: 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June





Strategy 4 Details	Formative Reviews		
Strategy 4: 4. The Middle School web page, MS Facebook Page, Remind, and faculty and staff pages, will be accessible and updated to provide relevant information to parents and community members. (Target Group: All) Staff Responsible for Monitoring: Counselor(s), Principals, Teacher(s) Title I: 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 5 Details	Formative Reviews		
Strategy 5: 5. If possible, Parents/Community members will be encouraged to attend awards assemblies, extra-curricular events, and promotion ceremonies utilizing web page, Facebook, and Remind app. (Target Group: All) Staff Responsible for Monitoring: Counselor, Principal, Teacher(s) Title I: 4.1, 4.2	Formative		
	Dec	Mar	June
Strategy 6 Details	Formative Reviews		
Strategy 6: 6. Hold annual Title meeting to explain the requirements and the parents right to be involved. (Title I SW: 6) (Target Group: All) Staff Responsible for Monitoring: Assistant Superintendent(s), Principal Title I: 4.1, 4.2	Formative		
	Dec	Mar	June
Strategy 7 Details	Formative Reviews		
Strategy 7: 7. 8th grade students will meet with high school counselors for information on career/college/military readiness and graduation/endorsement plans. (Target Group: At-Risk,7th ,8th) Staff Responsible for Monitoring: Counselor(s) Title I: 2.4, 2.5, 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June

Strategy 8 Details	Formative Reviews		
Strategy 8: 8. Teachers will increase parent contact through phone calls and emails for student achievement and growth. (Target Group: All) Staff Responsible for Monitoring: Teacher(s) Title I: 2.6, 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 9 Details	Formative Reviews		
Strategy 9: 9. TSI information will be given to parents of 8th grade students interested in enrolling in dual credit classes for 9th grade. (Target Group: 8th) Staff Responsible for Monitoring: Counselor, Principals Title I: 2.5, 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 10 Details	Formative Reviews		
Strategy 10: 10. If possible, Malakoff Middle School will have Family Fun Night for parents/guardians/students to attend informative sessions taught by teachers, counselor, and administrators. Family will also be able to play games for prizes. (Target Group: All) Staff Responsible for Monitoring: Counselor, Principals, Teacher(s) Title I: 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Technology - Continue to maintain and update student 1:1 technology.

Performance Objective 1: Technology will continue to be updated in order to meet the needs of all students and teachers.

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue to maintain and update One-to-one device (Target Group: All) Staff Responsible for Monitoring: Director of Technology,Supt., Principal, Teachers Title I: 2.4, 2.5 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: We will have a Campus Technology Director to assist teachers with technology questions to continue to encourage more technology integration in the classroom. (Target Group: All) Staff Responsible for Monitoring: Campus Instructional Technologist, Director of Technology, Principal, Teacher(s) Title I: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: All students will have a Skyward Family Access account in order to self monitor grades and assignments. (Target Group: All) (Strategic Priorities: 3) Staff Responsible for Monitoring: Teachers, Principal, Technology Dept. Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Introduce computer programming to students utilizing sites such as Code Combat/Ozaria for 8th grade students. (Target Group: All) (Strategic Priorities: 3) Staff Responsible for Monitoring: Teachers TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Introduce local careers to students by having community members come in and talk to students. Strategy's Expected Result/Impact: Encourage students to start focusing on career goals Staff Responsible for Monitoring: Teachers, Principals, Counselor TEA Priorities: Connect high school to career and college	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 6: Facilities-The physical building of MMS will provide a safe, orderly, and drug-free environment that is conducive to learning

Performance Objective 1: The physical facilities of our campus will provide a safe, orderly, and drug-free environment that is conducive to learning.

Strategy 1 Details	Formative Reviews		
Strategy 1: Increased awareness of safety with more safety drills, including non-typical drills, and increased K-9 inspection in random classrooms up to 2 times per six weeks. (Target Group: All) Staff Responsible for Monitoring: Counselor TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Red Ribbon Week will continue to be celebrated in October in order to discourage drug/alcohol use as well as implementing a no-bullying/anti-cyberbullying campaign. (Target Group: All) Staff Responsible for Monitoring: Counselor, Teacher(s) Title I: 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: 3. Will continue Behavior Intervention Teams (BIT) to provide additional screening and support for all students. (Target Group: All) Staff Responsible for Monitoring: Counselor(s), Sped Director, Teacher(s) Title I: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June

Strategy 4 Details	Formative Reviews		
Strategy 4: 4. The campus nurse will continue to provide resources and information regarding health safety awareness. (Target Group: All) Staff Responsible for Monitoring: School Nurse, Science Teachers TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 5 Details	Formative Reviews		
Strategy 5: 5. The HELP Center will come to campus and provide information for students regarding health and safety. (Target Group: All) Staff Responsible for Monitoring: Principal	Formative		
	Dec	Mar	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Facilities will maintain high security for visitors entering campus with additional security barriers to front entrance and library entrance and additional security cameras, as well as the addition of a campus police officer. (Target Group: All) Staff Responsible for Monitoring: Principal, Superintendent(s) TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Inventory, replace, and dispose of unusable materials and equipment to a ensure safe learning environment. (Target Group: All) Staff Responsible for Monitoring: Principal, Teacher(s) TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 8 Details	Formative Reviews		
Strategy 8: 8. C.A.T.C.H. will continue to be used in P.E. classes to improve student health and fitness. (Target Group: All) Staff Responsible for Monitoring: Teacher(s) TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June

Strategy 9 Details	Formative Reviews		
Strategy 9: 9. Threat Assessment Team will meet, monitor and evaluate situations as needed to ensure the safety of students, faculty and staff. (Target Group: All) Staff Responsible for Monitoring: Counselor, Principals TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 10 Details	Formative Reviews		
Strategy 10: 10. We will continue the use of the STOP!T app so that students feel safe to report any bullying, harassment or wrongdoing. (Target Group: All) Staff Responsible for Monitoring: Director of Technology, Principal, Superintendent(s) Title I: 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 11 Details	Formative Reviews		
Strategy 11: 11. Classrooms will be provided Emergency Buckets for use in a lockdown/shelter in place situation. (Target Group: All) Staff Responsible for Monitoring: Principal, Superintendent(s) TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>			